

Schedule A to Staff Report 2023-0051: 2023 Climate Action Fund Project Summaries

Organization & Project Name	Project Summary	Anticipated Project Deliverables	Evaluation Score	Evaluation Committee (EC) Comments
<p>Credit Valley Conservation Foundation</p> <p><i>“Restoring a Tributary of the East Credit River”</i></p>	<p>Restore an East Credit River tributary’s natural hydrology regime in Caledon and enhance biodiversity. This project will increase the local system’s capacity to respond to climate change and decrease flooding risk by decommissioning an online pond, weir, and restoring the area to a stream.</p>	<ul style="list-style-type: none"> • 2,000 metres of stream will be reconnected; • Target temperature reduction of water by 4°C; • Revitalization of brook trout and other cold water fish species; • Planting more than 1,800 native shrubs and deciduous/coniferous trees; • Reduce downstream risk of sediment release, erosion, and flooding. 	<p>32</p>	<ul style="list-style-type: none"> • Recommended for full project funding. • Application received full points on project description, monitoring and evaluation plan, project budget, and alignment with the goals and objectives of the Resilient Caledon Plan.
<p>Alton Village Association</p> <p><i>“Project Butterflyway & Community Gardens”</i></p>	<p>Expand the community pollinator and vegetable gardens in the Alton Village Square. Each garden bed will be themed and present an educational opportunity for visitors.</p>	<ul style="list-style-type: none"> • Three (3) additional gardens will be added to Alton Village Square with more than 100 new plants; • Publish educational materials that act as a guide for the community gardens; • Estimated engagement of over 900 individuals via communication networks, three (3) community events and a webinar. 	<p>29</p>	<ul style="list-style-type: none"> • Recommended for partial funding. • Application received fewer points on the monitoring/evaluation and project outputs categories. • The EC determined more detail could have been provided on garden upkeep and maintenance and how organizations would be collaborated with.
<p>Ontario Streams</p> <p><i>“Caledon Headwaters Rehabilitation Initiative 2023”</i></p>	<p>Restore and enhance stream habitats in Caledon by planting native trees and shrubs; litter clean-up; invasive species removal; and, Atlantic Salmon releases. Ontario Streams will work with community groups and schools within Caledon to promote education and engage the community.</p>	<ul style="list-style-type: none"> • Engage over 100 volunteers through eleven (11) tree planting/garbage pickup events; • 500m² of the invasive European Blackthorn will be removed; • 1,000 native trees and shrubs will be planted; • 100 students and teachers will be engaged through classroom Atlantic Salmon hatchery; • Approximately ten (10) bags of waste will be collected and removed. 	<p>29</p>	<ul style="list-style-type: none"> • Recommended for partial funding. • Application received fewer points on the Resilient Caledon Plan alignment and project eligibility and project budget categories. • The EC would have liked more detail for some items in their proposed budget.

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<p>Belfountain Public School</p> <p><i>“Belfountain Eco Classroom Atlantic Salmon Hatchery”</i></p>	<p>Install an Atlantic Salmon classroom hatchery where students will raise and release salmon from egg to fry to increase biodiversity and reinstate a self-sustaining native population. This will increase environmental awareness through hands-on experience and teach students about biology, history, and ecology.</p>	<ul style="list-style-type: none"> • 300 students will be engaged; • Educational materials (videos, posters, displays) developed; • Atlantic Salmon will be released in the Spring on an annual basis; • Two (2) events/workshops will be held highlighting project outcomes and achievements. 	<p>27</p>	<ul style="list-style-type: none"> • Recommended for partial funding. • The EC scored points lower for lack of detail in the engagement, monitoring/evaluation and project budget sections.
<p>Macville Public School</p> <p><i>“Outdoor Learning Center”</i></p>	<p>Creation of an outdoor learning center containing a native pollinator garden, classroom learning space, compost center, and a pathway through a habitat revitalization area. The garden will utilize the First Nations Peoples techniques and their traditional knowledge to produce food.</p>	<ul style="list-style-type: none"> • Over 300 students, volunteers, and businesses will be engaged; • Forty (40) trees, shrubs, and perennials will be planted; • Four (4) workshops with indigenous speakers; • Divert ten (10) kg/month of food waste for composting; • Approximately twenty-five (25) invasive plants will be removed from school grounds. 	<p>27</p>	<ul style="list-style-type: none"> • Recommended for partial funding. • Application received fewer points on the monitoring/evaluation category. • The EC would have liked to see more details regarding garden upkeep and maintenance in the summer months.
<p>Caledon Central Public School</p> <p><i>“Growing Green”</i></p>	<p>Introduce four (4) freestanding hydroponic gardening systems. Caledon’s youth will be educated through school wide info sessions, hydroponic growing studies, produce-sourced luncheons, and school farmer’s markets.</p>	<ul style="list-style-type: none"> • Over 350 students and teachers will be engaged; • Four (4) educational workshops on the gardening system, sustainable farming, ecosystems, and photosynthesis; • Gardens will be used annually through the school’s Eco Club. 	<p>26</p>	<ul style="list-style-type: none"> • Recommended for partial funding. • Application received fewer points on the Resilient Caledon Plan and project eligibility category and the EC found the application description of events to be vague.
<p>ecoCaledon</p> <p><i>“Caledon Cares Environment Challenge Series”</i></p>	<p>The Caledon Cares Environment Challenge is a series of events to engage residents on various key environmental solutions such as food, energy, and climate adaptation/mitigation strategies.</p>	<ul style="list-style-type: none"> • Over 600 people anticipated to attend events; • Multiple guest speakers from various environmental backgrounds; • Twenty (20) media releases to promote events. 	<p>25</p>	<ul style="list-style-type: none"> • Recommended for partial funding. • Application received fewer points on the time task table, and project budget categories. The EC would have liked to see more details regarding the timelines of challenges as well as costing details of the prizes.

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<p>Ellwood Public School</p> <p><i>“Shade Structure for Kindergarten”</i></p>	<p>Addition of a rooftop shade structure to an existing kindergarten playground.</p>	<ul style="list-style-type: none"> • Approximately 330 staff, students, and volunteers proposed to be engaged; • One (1) school/community event proposed to be held. 	<p>23</p>	<ul style="list-style-type: none"> • Recommended for no funding. • Application received fewer points in several categories. • Application lacked detail in describing the project’s alignment with the Resilient Caledon Plan and had limited measurable project outputs and engagement. • The EC would have liked to see the project benefit the community in a greater capacity.
<p>James Bolton Public School</p> <p><i>“Eat Well, Be Well, Do Well”</i></p>	<p>Revitalize school grounds and implement a garden with a focus on education regarding slow grow foods, urban farms, pollinator gardens, and food gardens.</p>	<ul style="list-style-type: none"> • 465 students, staff, and council members proposed to be engaged. 	<p>22</p>	<ul style="list-style-type: none"> • Recommended for no funding. • Application received fewer points in several categories. • Application lacked detail in the time/task table, Resilient Caledon Plan alignment, engagement, project outputs, monitoring plan, and budget.
<p>Bolton United Church</p> <p><i>“Garden Expansion”</i></p>	<p>Expand upon an existing pollinator garden by adding bushes, shrubs, and perennials that are pollinator-friendly. Fences around the area would be removed and benches would be installed to promote foot traffic in the area.</p>	<ul style="list-style-type: none"> • Twenty-five (25) pollinator-friendly shrubs, bushes, and perennials proposed to be added to an existing garden; • 115 residents and volunteers proposed to be engaged. 	<p>22</p>	<ul style="list-style-type: none"> • Recommended for no funding. • Application received fewer points in several categories. • The applicant scored lowest in the project budget and engagement sections, specifically lacking detail of broader community engagement and the garden

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				maintenance plan. Some items in the proposed budget are ineligible costs.
<p style="text-align: center;">Southfields Village Public School</p> <p style="text-align: center;"><i>“Perennial Pollinator Garden”</i></p>	<p>Create a garden filled with drought resistant pollinator perennials to bolster local wildlife and provide educational opportunities for students and residents.</p>	<ul style="list-style-type: none"> • 130 staff and students proposed to be engaged; • Twenty (20) pollinator plants proposed to be grown in garden. 	21	<ul style="list-style-type: none"> • Recommended for no funding. • Application received lower points in each scoring category. • Application was lacking detail, particularly in the time/task table and who would be involved throughout the project, and how the proposed engagement would be implemented. • The EC raised concerns over some of the proposed budget items.